JUNE 13 DISCUSSION QUESTIONS

QUESTION 1: WHAT STANDS OUT TO YOU ABOUT THE DATA

- Empathy
- Tech literacy—age, demographics of who selected this?
- Perseverance/Integrity/Responsibility
- Well-rounded person
- 4 common competencies and then 1 extra
    - 4/6 K-12-Perseverance, Collaboration
    - 4/6-Business- Integrity, empathy
    - 5/6 Community-Tech Lit
- #1 the same for all groups-Critical Thinking
- #2 for 2/3 groups was communication
- Responsibility (not on K-12) and Perseverance (on K-12) linked
- Tech literacy only on community
- Highest % for K-12 on top competency (64%) than more decisive for Business (83%) and Community (90%)
- Pointed out skills not equal our class or career path but must be taught everywhere
- All have critical thinking as most important
- Education has greater distribution
- Business/community have very high with their first and second choices but then the next competencies slip in lower %
- Technology literacy is very low
- There are only 9 competencies that made the tip 3
- Empathy has a low % in education but very high for business.
- Critical thinking stands out in all
    - Does business equate critical thinking with problem solving?
- Top 3 of all groups
    - Critical thinking
    - Communication
    - Adaptability
- Surprised that empathy is only on business list!
- Critical thinking the top of each sub group
- Empathy/integrity (emotional stability?)
- Adaptability- at bottom, too rigid?
- Do we have practical application? (internships, apprenticeships?)
- Question Validity of data?
- Critical thinking was across the board high
- Adaptability higher than perseverance might be because of the change part in adaptability
- Collaboration high by K-12 but maybe lower in business because of big task mentality.
- Why is empathy so high in business? The relationship building?
- Technology literacy rated by biz only 4% of the time.

QUESTION 2: WHY DO YOU THINK THERE ARE SIMILARITIES AND DIFFERENCES BETWEEN CATEGORIES

- K- 12 trying to teach so many things- reason why %s not so decisive but grouped around 50%
- Critical Thinking #1 for all
- Critical thinking similar to problem solving but CT emphasizes big picture
- Empathy only on business but 4th bullet of leadership still accomplishes goals
- Integrity so high for Business (43%) and low doe community (19%) and K-12 (15%)
- Similarities- the connection and overlap
- Differences
  - There is not enough connection and overlap with business and education
  - The worlds of business and education have totally different focus
  - Educators see things as more black and white.
- Similarities- communication goes across all fields
- Differences: tech literacy- community may not understand how embedded this is (is this a generation issue?)
- Education range of % is tighter 41%-64%
  - Business 43%-83%
  - Community 38%-90%
- Similarities- critical thinking, communication, adaptability
- Differences-
  - Perseverance (growth mindset, expectations)
  - Empathy (business)
  - Technology literacy
- Similarities
  - Critical thinking viewed as very important
  - Communication is highly rated across the board
  - Adaptability the most tightly grouped
- Differences
  - Tech literacy seen as a difference part of the equation
  - Integrity highly rated by business, empathy too!

QUESTION 3: CONSIDERING THE COMPETENCIES THAT ARE COMMON ACROSS ALL CATEGORIES, AND WHAT YOU KNOW ABOUT WASHINGTON COUNTY, WHAT IS THE ONE ITEM THAT YOUR GROUP FEELS MUST BE PART OF THE PORTRAIT OF A WASHINGTON COUNTY GRADUATE

- Critical Thinking
- Critical Thinking
- Communication
- Adaptability
- Critical Thinking=you can make better choices, it comes before adaptability
- Responsibility has to be there to start but those left standing have to be able to think critically.
- Individual responsibility
  - Drug free/healthy lifestyle
  - Complete job
  - Be part of a group
  - Commitment
- There was a lot of discussion on this. Initially the team discussed critical thinking, the a team member reminded how important it is to communicate that. Finally, we started to coalesce around the idea of adaptability being the most critical given that the student would need to have to meet the landscape shifts.