

BAC Joint Statement Prepared for 2021-2022 Activities

Business advisory council responsibilities under 3313.82 include advising and providing recommendations on:

- the delineation of employment skills and the development of curriculum to instill these skills;
- changes in the economy and in the job market, and the types of employment in which future jobs are most likely to be available;
- suggestions for developing a working relationship among businesses, labor organizations and educational personnel.

Council's advice and recommendations on economic and job market changes and the types of employment in which future jobs are most likely to be available: All employers involved in the Business Advisory Council are experiencing the need for more applicants in general, and applicants with the skills needed for each specific employer. COVID has only exacerbated this need to the point where some businesses are being crippled by the lack of a full workforce. The BAC spent the last year working diligently to continue to provide quality experiences that led to connections between students and the local employers that really need them.

Evidence of Success:

Research Report Completed: Internship Impact Report Link

Both students and mentors completed feedback surveys. The data is organized and analyzed by BB2C staff and then shared with stakeholders. Annual meetings occur with school district administrators and guidance counselors, Memorial Health System (which provides 40%+ of the participating mentors and exclusively sponsors the program), and the Washington County Behavioral Health Board in order for more employers to review the data. Below are links to the data reports:

- i. 2021-22 MENTOR SURVEY DATA
- ii. 2021-22 STUDENT SURVEY DATA

Business Advisory Council Meetings (Agendas included below):

Agendas are included below. Here is a link to the notes for all meetings.

- September 9, 2021
 - In attendance: Education 20; Business 9; Community Organizations 11
 - Theme: Industry Recognized Credentials
- October: Family Career Awareness Day canceled due to COVID

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Educational Service Center



- March 10, 2022
 - In attendance: Education 8; Business 7; Students 3; Community
 Organizations 9
 - Theme: The Impact of Internships
- June 27, 2022
 - In attendance: Education 10; Business 4; Students 1; Community Organizations - 7
 - o Theme: Business Perspective, High School Interns in the Workplace

Student connection activities: Specific activities implemented by BB2C with number of student attendees (numbers also included in table below):

- Discover Mental Health Day: 44
- Discover Law Enforcement Day: 18
- Mock Interviews: 78
- Discover Engineering Day:
- Discover Healthcare Heroes Day: 3
- Noble Co. Kickoff: 26
- Work & Life Readiness Camp Boys and Girls Club: 26
- Student Entrepreneurial Support: 47

Youth Programs implemented (metrics below):

Definitions:

<u>Job Shadow Program</u>: students are placed in a 4-6 hour shadow experience with local employers

Internship Program: students are placed with local businesses for an internship experience that provides from 27-180 hours of experience per semester Career Mentor Program: business representatives are trained to mentor middle school students to support their decision making skills

Reported metrics for year to date July 2021 - June 2022:

	Year to date metrics (July 2021-June 2022)
Youth Career Development	
Job Shadowing	
Total Student Placements	98
Businesses Engaged	7
Internships	

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Ongoing Internships	
Total New Student Placements (HS/College)	20
Business with intern first time this FY	14
Ongoing Business Engagement	46
ССМЕР	
High school students served	15
Non-high school youth served	3
Mentoring	
Hours mentored	571.91
Special Events	
# of attendees	200
Entrepreneurial Development	
New Makerspace Memberships	26
Makerspace Classes	
Classes run	117
Total participants in attendance	178
Special Event attendees	289
Youth Student Group Visits #impacted	447
Volunteer hours	203
Entrepreneurs-in-Residence & Affiliate Members in Incubator	3
Other Businesses / Entrepreneurs Receiving Services	34
Student Engagement Entrepreneurial Services	54
Business Classes	
Classes	5
Attendees	42
Business Education and Networking	
Business Advisory Council	
Educational personnel in attendance	38
Businesses in attendance	20

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Community members in attendance	27
Networking Events	85

September 9, 2021 Meeting Agenda

- 1. Introductions
- 2. A bit of data
- 3. Panel Discussion: Industry Recognized Credentials From the education side of things...
 - a. Review discussion from March business panel
 - b. Panel participants:
 - i. Arista Gore Frontier High School Student
 - ii. LeeAnn Ridenour Marietta High School, Class of 2017
 - iii. Mary Beth Shultz Fort Frye High School Counselor
 - iv. Gwynette Mayer Marietta High School EMT and English Teacher
 - v. Jeff Greenley Belpre City Schools Superintendent
 - vi. Cindy Schwendeman WCCC High School Counselor
- 4. BB2C Business Partners of the Year Awards!!
- 5. Final Comments

March 10, 2022 Meeting Agenda

- 1. Introductions (4:30 4:45)
- 2. The Impact of Internships: Allison Ricket (4:45 5:15)
- 3. Small group work discussion: Please assign a note taker for each group (5:15 5: 40)
 - a. Question 1: What was surprising out of the information you heard tonight?
 - b. Question 2: What is the most important information you heard tonight?
 - c. Question 3: What barriers are you facing with implementing experiences like this?
 - d. Question 4:What impact do you personally feel this experience may provide?
- 4. Group share out and final comments (5:40 6:00)



June 27, 2022 Meeting Agenda

- 1. Introductions (4:30 4:45)
- 2. Introducing: Kristi Leonard Webber, Community and Career Connected Learning Coordinator; Claire Ramsey, Network Resource Coordinator
- 3. Business Perspective Panel: HS Interns in the workplace
 - a. Teisha Gibson, Thermo Fisher
 - b. Linn Yost, MicroMachine Works
 - c. Jason Hamilton, Marietta Municipal Court
 - d. Caroline Perucci, Little Muskingum Kettle Farm
 - e. Lori Ullmann, Ely Chapman
- 4. Small group work discussion: Please assign a note taker for each group (5:15 5: 40)
 - a. **Question 1**: How does the group define high school internships?
 - b. **Question 2**: Review the child labor laws. Thoughts?
 - c. <u>Question 3</u>: What will it take to create more internship opportunities? Consider each stakeholder in the process: a) student; b) school; c) parents; d) business; e) person who coordinates interns
 - d. **Question 4**: Why is it important for these opportunities to be developed?
- 5. Group share out and final comments (5:40 6:00)